

# A DEEPER DIVE INTO THE DECITEL PROJECT



**Democratic Citizenship  
Teaching & Learning**

# Where the journey begins

START  
HERE

## Partners' meeting in Istanbul

The **DECITEL** journey started at the end of May, when the consortium gathered in Istanbul for the first **Transnational Partners Meeting**, hosted by **Boğaziçi University**, marking the official kickoff of this three-year project dedicated to strengthening Citizenship Education across Europe.



The major outcome of the meeting was the development of the **12 Design Principles of the Teacher Academy Alliance** that will guide our work in shaping innovative training pathways for educators across Europe.

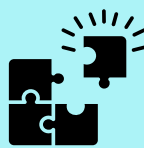
During the event, partners pointed out strengths, gaps and emerging needs, laying the groundwork for a joint vision of what democratic citizenship teaching and learning could become.

# The 12 Design Principles of the Teacher Academy



## Redefining Citizenship Education

*as a dynamic, global and inclusive concept*



## Modularity and attention to national contexts

*Combining core principles to citizenship education with country specific elements*



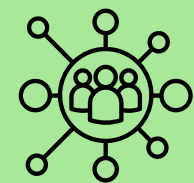
## Stimulating demand and needs-driven design

*Designed to meet teachers' real and evolving needs*



## Advocating & implementing the value of CE as a field of creativity and expression

*Making CE a field for innovation and representation.*



## Whole Community Approach

*Engaging the entire school community*



## Open to non-formal education and new safe places

*Linking schools with community spaces*



## Value-based learning

*Fosters critical thinking*



## Participatory learning processes at the center

*Learning by debating, mediating, co-creating.*



## Peer learning as a key approach

*Sharing experience and practice among teachers*



## Innovative approaches to the assessment of CE learning outcomes

*Exploring new ways to recognize civic competences.*



## Joint design, development, recognition, virtual exchange

*Co-created modules and cross-border validation*



## Open to research developments and aware of relevant policy developments

*Informed by evidence and relevant for decision-makers*

# *Broadening DECITEL audience*

## *Reimagining Citizenship and Learning: Preparing Young People for an Uncertain Future*

An important occasion to highlight the relevance of DECITEL's work was the Experts Policy Lab **“Reimagining Citizenship and Learning: Preparing Young People for an Uncertain Future”** co-organised by EIP Lab & OBESSU on 1 October.



The event brought together youth, policymakers, educators and civil society to reflect on how education systems are failing to keep pace with young people's evolving needs.

The Policy Lab also served as a platform for introducing DECITEL to a wider policy audience. Participants learned about the project's upcoming teaching materials and cross-border learning opportunities for teachers – positioning DECITEL as a timely and relevant response to Europe's democratic challenges.

## Partners' meeting in Nice

The second stage of the DECITEL journey brought partners to Nice for the second Transnational Partners Meeting, hosted by **Université Côte d'Azur**. After reviewing progress so far, partners focused on the implementation of the Local Learning Ecosystems (LLE).



These collaborative networks bring together different actors and institutions, including formal, non-formal and informal learning environments, community organisations, local authorities and citizens, with the aim of extending citizenship education beyond school walls.

Across the consortium, partners are starting to give shape to their LLE. As an example, **Université Cote d'Azur** has established a partnership with **Canopé**, a government-supported French network that develops educational resources and training with a focus on citizenship education, human rights and democratic values, while **Vienna Forum/Polis** is implementing a cooperation with **Jean Monnet Teacher Training** at the **University of Education Vienna**.



# Extending the DECITEL journey

## *Inclusive Teaching Education: the role of teacher education*


On the 12th of December, as part of Lifelong Learning Week, the DECITEL project opened a space for discussion through the event “**Inclusive citizenship education: the role of teacher education**”.



The partners discussed the topic with Ljubica Petrovic Baronica and Daria Arlavi from the European Commission. They were represented by Nils-Eyk Zimmermann, (DARE network, moderation), Francesca Osima (OBESSU), Claudio Dondi (EIP Lab), Jo Cochuyt & Papatya Dalkiran (HOGENT) and EPA.

The discussion highlighted key priorities including:

- The importance of **participatory and practice-oriented approaches** to citizenship education.
- The need to better integrate **initial teacher** education and continuous professional development, recognising the important **role of civil society** in supporting teachers' further training.
- The growing relevance of **digital citizenship education**.



If you want to continue following  
the DECITEL journey and stay  
updated on the project

Visit

<https://eiplab.eu/decitel>

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